

Damon Independent School District
Department of Education's General Education Provisions Act (GEPA)
Section 427 Statement

The Damon Independent School District community - including students, faculty, staff, and administrators- believes that diversity and inclusion are essential to the fulfillment of our school's mission. We value inclusiveness in learning, curricular and co-curricular programming, campus climate, hiring and retention.

We remain deeply committed to promoting and maintaining a civil community that facilitates opportunities for shared understanding and expression of individual and collective truths. Moreover, we resolve to maintain a community that is respectful of all persons despite differences in age, citizenship, disability, ethnicity, gender identity or expression, geographic origin, language, marital status, nationality, philosophical beliefs, race, religion, sexual orientation, or socioeconomic status.

In carrying out its educational mission, The Damon Independent School District will ensure to the fullest extent possible equitable access to, participation in, and appropriate educational opportunities for individuals served. Federally funded activities, programs and services will be accessible to all teachers, students, and other program beneficiaries with special needs allowing them to participate fully in the projects. Damon Independent School District does not discriminate on the basis of age, color, religion, creed, disability, marital status, veteran status, socio-economic status, national origin, race, gender or sexual orientation in its education, programs, or its services and activities. It provides reasonable and appropriate accommodations to meet the learning and evaluation needs of a diverse group of students, faculty, and staff.